

Participants

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CI 447 Presents

Over in the Ocean:

In a Coral Reef

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Spring 2011CI 447-471Professor Jeffers

**Grade Levels: Pre-K through 5th Grade**

**Websites for Students:**

* **Explore the Ocean:** [**http://www.calstatela.edu/faculty/eviau/edit557/oceans/**](http://www.calstatela.edu/faculty/eviau/edit557/oceans/)
* **Fun fish facts:**

[**http://www.nefsc.noaa.gov/faq/**](http://www.nefsc.noaa.gov/faq/)

**Websites for Teachers:**

* **Science from the Smithsonian:**

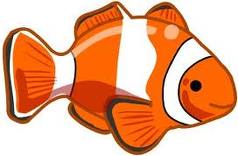
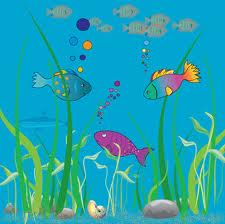
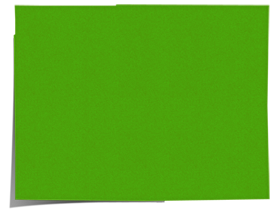
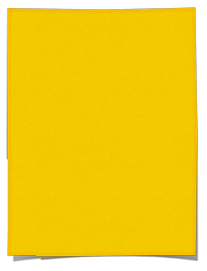
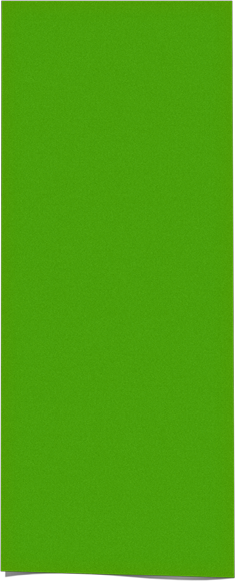
[**http://www.smithsonianeducation.org/**](http://www.smithsonianeducation.org/)

* **Science for the Teacher:**

[**http://www.education.noaa.gov/**](http://www.education.noaa.gov/)

**Differentiated Instruction:**

* Have a Classroom Aquarium
* Act Out the Story
* Sing the Song “Over in the Ocean”
* Create Story Book
* Make a Classroom Ocean on Paper



Science

Explain to the students that the ocean is a habitat for animals. There are many types of fish and even a mammal that lives in the ocean.

Social Studies

Discuss diversity with the students. All the fish in the ocean are different from each other. Students can share information about their family and what may make their family different from their friends.

Math

Students can practice adding and subtracting by using fish magnets on the board.

Music/Art/PE

Music: Students can sing the song from the back of the book, “Over in the Ocean”.

Art: Students can create their own fish. When they are all finished, they can glue them to a large piece of paper and create a classroom aquarium.

PE: Students can play sharks and minnows. This will teach students the difference between walking, skipping and running.

# Subject activities

**K-5th Grade CSO’s**

RLA.O.K.3.1 listen, recite and respond to familiar stories, poems, nursery rhymes, songs and stories

RLA.O.1.1.11 read familiar stories, poems, rhymes and passages with fluency: appropriate rate, accuracy, prosody

RLA.O.2.1.11 use literary and informational texts to summarize, determine story elements, determine cause and effect, compare and contrast, predict, sequence, draw conclusions, describe characters and provide main idea and support details.

RLA.O.3.1.10 compare self to text in making connections between characters or simple events in a literary work with people and events in one’s own life and other cultures.

RLA.O.4.1.3 use pre-reading strategies to comprehend text (e.g., activating prior knowledge, predictions, questioning).

RLA.O.5.1.9 determine the elements of literature (e.g., characterization, conflict, plot) to construct meaning and recognize author’s/reader’s purpose.

**Before Reading:** Bring in a live fish to use in the classroom for observation.

**During Reading:** Observe the live fish during the week and while reading the book. Make predictions about the fish and ask students questions about the fish in the book while reading.

**After Reading:** Discuss the fish in the classroom. Ask students what they think the fish would do if they were out in the ocean. Students can create a drawing of what they think they would do or what their families might look like.

**Teacher Background:**

* Be familiar with the ocean as a habitat for animals.
* Know how to take care of fish.
* Be familiar with each fish’s appearance and name.

**Vocabulary**

**List:**

**oceancoral reefhabitatdiversity**