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April 19-21

“World Atlas” Lesson 4

1. **Rationale**- This lesson is important because it works on vowel variants oo and ou and references.
2. **Goals and Objectives**
   1. Instructional goals: working on vowel variants oo and ou; and how to locate information references
   2. Specific objectives: Students will be able to recognize vowel variants oo and ou

and how to locate reference information.

* 1. CSO’s:
     1. RLA.O.2.1.3 identify and practice basic elements of structural analysis to decode unknown words (e.g., syllables, prefixes, suffixes, root words, compound words, spelling patterns, contractions).
     2. RLA.O.2.2.11 use a variety of sources to gather information to communicate with others (e.g., dictionaries, informational books, pictures, charts, indexes, videos, television programs, guest speakers, graphic organizers).
  2. **Essential Questions:**
     1. Where is the vowel variant |oo| in look and could?

1. **Procedure:**
   1. **Lesson introduction:**
      1. The students and I will do a map reading activity together. Where they have to color different parts of a map a certain color.

b. Lesson **development**

* + 1. I will then have the students create their own maps of their bedroom with a key code on the side.
  1. **Lesson Closure:**
     1. When they have finished I will have the students explain their maps to the classroom.
  2. **Lesson contingency:**
     1. If there is extra time I will have the students measure the distance on a map. I will have each child fine the scale on a map and use a ruler to measure the distance between two places.
  3. **Pacing guide:**
     1. Introduction: 15 mins
     2. Lesson development: 25 mins
     3. Lesson closure: 10 mins.
     4. Lesson contingency: 15 mins.
  4. **List of questions:** 
     1. What can a map tell us?
     2. Who can tell me the names of the different oceans?
     3. What are the Great plains?

1. **Daily (formative) Student Assessment**
   1. I will have a checklist to see if they understand the vowel variants, their spelling, vocabulary words, if they understand the story, and how to read maps.
2. **Materials, Equipment, and Resources**
   1. Smart board
   2. Smart board Pen
   3. Worksheet
   4. Computer
   5. Ruler
   6. Map
   7. Paper
   8. Pencil
   9. Crayons
3. **Modifications for Diverse Learners**
   1. I will give them extra time to figure out the answer
   2. I will give them a life line, they can phone a friend if they need some help
4. **Reflection and Revision**