Cassie Woodrum

April 19-21

“World Atlas” Lesson 3

1. **Rationale**- This lesson is important because it works on vowel variants oo and ou and references.
2. **Goals and Objectives**
   1. Instructional goals: working on vowel variants oo and ou; and how to locate information references
   2. Specific objectives: Students will be able to recognize vowel variants oo and ou

and how to locate reference information.

* 1. CSO’s:
     1. RLA.O.2.1.3 identify and practice basic elements of structural analysis to decode unknown words (e.g., syllables, prefixes, suffixes, root words, compound words, spelling patterns, contractions).
     2. RLA.O.2.2.11 use a variety of sources to gather information to communicate with others (e.g., dictionaries, informational books, pictures, charts, indexes, videos, television programs, guest speakers, graphic organizers).
  2. **Essential Questions:**
     1. Where is the vowel variant |oo| in look and could?

1. **Procedure:**
   1. **Lesson introduction:**
      1. We will discuss what we have already read in the story and review what an atlas is and what the genre of the story is.

b. Lesson **development**

* + 1. We will finish read the story. I will ask questions while reading to make sure students understand the story and the different parts of an atlas.
  1. **Lesson Closure:**
     1. When we have finished reading the story we will fill in the rest of our KWL chart discussing the story as we fill in the last part of the chart.
  2. **Lesson contingency:**
     1. If there is extra time I will have the students create a map of their own backyard or their street.
  3. **Pacing guide:**
     1. Introduction: 5 mins
     2. Lesson development: 35 mins
     3. Lesson closure: 10 mins.
     4. Lesson contingency: 15 mins.
  4. **List of questions:** 
     1. What can a map tell us?
     2. Who can tell me the names of the different oceans?
     3. What are the Great plains?

1. **Daily (formative) Student Assessment**
   1. I will have a checklist to see if they understand the vowel variants, their spelling, vocabulary words, and if they are understanding the story.
2. **Materials, Equipment, and Resources**
   1. Smart board
   2. Smart board Pen
   3. Worksheet
   4. Computer
   5. Reading book
   6. Paper
   7. Pencil
   8. Crayons
3. **Modifications for Diverse Learners**
   1. I will give them extra time to figure out the answer
   2. I will give them a life line, they can phone a friend if they need some help
4. **Reflection and Revision**