For my one on one teaching I had two students that I would work with one-on-one in the RTI classroom. They were both in third grade, so they were between the ages of eight and nine. I had one boy and one girl. I worked with each for about seven minutes each.

Both of these students were tier three readers. One of the students has a harder time at reading then the other. She has a harder time at sounding out words and I have noticed she likes to put letters into the words when sounding them out and when I say there is no “g” in this word, she has a hard time taking out the extra letter to sound out the word.

Since I am in the RTI classroom, I already have the students who are being pulled out of the general education classroom. There are no teacher’s aide, they only person that I have to help me in this room in the regular teacher. I have the RTI book that I go by and their reading stories for them to read.

The challenges for these students are getting them to read 100 words per minute, so they can move on to the next story. After they are doing this so often, then hopefully they can move up to tier 2 and not have to come back to the RTI classroom.