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March 14-18

“Good-bye, Curtis” Lesson 4

1. **Rationale**- This lesson is important because it works on contractions and comparing and contrasting
2. **Goals and Objectives**
   1. Instructional goals: working on contractions‘ll, n’t, ‘s and comparing and contrasting and cause/effect.
   2. Specific objectives: Students will be able to add contractions to words and identify cause and effect
   3. CSO’s:
      1. RLA.O.2.2.7 use conventions of punctuation in written composition (e.g., period in abbreviations, initials, commas in dates, greeting and closing of letter, separate city-state-country, separate items in a list, apostrophe in contractions and singular possessives).
      2. RLA.O.2.1.11 use literary and informational texts to summarize, determine story elements, determine cause and effect, compare and contrast, predict, sequence, draw conclusions, describe characters and provide main idea and support details
   4. **Essential Questions:**
      1. What two words make the contrast we’ll?
      2. What is a cause and effect from the story?
3. **Procedure:**
   1. **Lesson introduction:**
      1. We will review our spelling words and vocabulary words
   2. **Lesson development**:
      1. The students will take their spelling test and their vocabulary test.
      2. I will then read the story “Knuffle Bunny” to the students, it a realistic fiction story.
      3. When we have finished the story I will put them into groups of three or four the students on one sheet of paper will list a cause and effect from the story and on another sheet of paper do a story map from the story. They can draw pictures and color along with their maps and cause and effect
   3. **Lesson Closure:**
      1. We will talk about what they did for their maps and cause and effect
   4. **Lesson contingency:**
      1. If there is extra time I will take my small penguin quest group and we will work on what they have been doing and finishing up their research.
   5. **Pacing guide:**
      1. Introduction: 5 mins
      2. Lesson development: 30 mins
      3. Lesson closure: 10 mins.
      4. Lesson contingency: 15 mins.
   6. **List of questions:** 
      1. What happened to Knuffle Bunny?
      2. What did dad have to do?
4. **Daily (formative) Student Assessment**
   1. I will have a checklist to see if they are understand cause and effect
5. **Materials, Equipment, and Resources**
   1. “Knuffle Bunny”
   2. Paper
   3. Pencil
   4. Crayons
6. **Modifications for Diverse Learners**
   1. I will give them extra time to figure out the answer
   2. I will give them a life line, they can phone a friend if they need some help
   3. I will break words apart to help them sound out words.
7. **Reflection and Revision**