Cassie Woodrum

February 28-March 4

Monday Emperor’s Egg Lesson Plan 2

1. **Rationale-** The lesson is important because it works on fact or fiction
2. Goals and Objectives
3. Instructional goals: Understanding the difference between fact or fiction
4. Specific objectives: Students will be able to identify if a statement or a story is fact or fiction or a nonfictional or fictional story.
5. CSO’s-
   1. RLA.O.2.1.5 describe a purpose for reading:
      1. •for information
      2. •for pleasure
      3. •to understand specific viewpoints
      4. •to follow directions
   2. RLA.O.2.1.12 infer the author’s purpose in literacy and information text:
      1. •to persuade
      2. •to entertain
      3. •to inform
6. Essential Questions
   1. Why did the author write this passage?
   2. Is this story fact or fiction?
7. Procedure
   1. Lesson Introduction
      1. We will start by taking about the differences between fact and fiction.
      2. We will talk about stories that are make believe about birds
      3. How can we prove if that something is a fact
   2. Lesson Development
      1. We will then create a KWL chart of what we already know about penguins and what we what to know about penguins.
      2. We will talk about how this story is a nonfictional informational text.
      3. We will then read the story by popcorn reading.
      4. I will ask questions while reading to check for comprehension
   3. Lesson closure
      1. We will fill in our L part in our KWL chart to see what the students learned from the story.
   4. Lesson contingency
      1. If there is extra time we will create an H section of the chart and talk about how we can find out the information and if we have time get on the computer and look up some of the questions that the students have.
   5. Pacing guide:
      1. Lesson Introduction: 10 mins
      2. Lesson development: 30 mins.
      3. Lesson closure: 10 mins
      4. Lesson contingency: 15 mins.
   6. List of questions:
      1. What is a fictional story?
      2. What is a nonfictional story?
      3. Who takes care of the egg before it hatches?
8. Daily (formative) Assessment
   1. I will have a checklist to see if they are understanding the difference between fact and fiction and the comprehension of the story.
9. Materials, Equipment, and resources
   1. Smart Board
   2. Reading Books
   3. Computer
10. Modifications for diverse learners
    1. There will be an aid on both sides of the classroom to help the students who are struggling with the reading some of the words.
11. Reflection and Revision