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February 28-March 4

Dr. Seuss Birthday Lesson

1. Rationale- This lesson is important because it will help students with their writing skills.
2. Goals and Objectives
   1. Instructional Goals: Students will be writing their own fictional story called, “If I Ran the School”
   2. Specific Objective: Students will be able to create a story with a beginning, middle, and end
   3. CSO’s
      1. RLA.O.2.2.3 develop a story with proper sequence (e.g., beginning - middle – end, containing a main idea, supporting details).
3. Essential Questions
   1. What parts make up a story?
4. Procedure
   1. Lesson Introduction
      1. We will talk about Dr. Seuss and how he got started writing books. I will ask the students if they have any favorite Dr. Seuss Books. Before I read them a story we will talk about the different parts of a book, they have a beginning, middle, and an end. Stories have character and a main idea.
   2. Lesson development
      1. I will then read the story, “If I Ran the Zoo”.
      2. I will ask questions while reading the book to check for comprehension
   3. Lesson closure
      1. I then have the students write their own stories, but called, “If I Ran the School”.
      2. Before the students start writing we will talk about what their stories has to have. They need to have a beginning, middle, and an end. Their stories need to have a main idea with details.
      3. I will give them their premade books and pencils and crayons, so they can give their books color.
      4. I want them to tell me what they would do if they were in charge of the school
   4. Lesson Contingency
      1. If there is extra time after they have wrote their stories, I will allow some students to share their stories with the rest of the class.
   5. Pacing guide
      1. Introduction: 10 mins
      2. Development: 10 mins
      3. Lesson closure: 20 mins
      4. Lesson Contingency: 10 mins
   6. List of questions:
      1. What is the main idea of the story
      2. Who are some of the characters from the story
5. Daily (formative) assessment
   1. I will have a checklist to see if their stories have a beginning, middle, and an end. I will check to see if their stories have main idea and details
6. Materials, Equipment, and Resources
   1. “If I Ran the Zoo” Book
   2. Premade books
   3. Pencils
   4. Crayons
7. Modifications for diverse learners
   1. I will help students who are having problems writing
   2. I will help students brainstorm for ideas
   3. I will help students with details who need it
8. Reflection and Revision