Cassie Woodrum

February 28-March 4

Monday Emperor’s Egg Lesson Plan 2

I. Rationale- The lesson is important because it works on fact or fiction

II. Goals and Objectives

A. Instructional goals: Understanding the difference between fact or fiction

B. Specific objectives: Students will be able to identify if a statement or a story

is fact or fiction or a nonfictional or fictional story.

C.CSO’s-

a. RLA.O.2.1.5 describe a purpose for reading:

i. •for information

ii. •for pleasure

iii.•to understand specific viewpoints

iv. •to follow directions

b. RLA.O.2.1.12 infer the author’s purpose in literacy and information text:

i. •to persuade

ii. •to entertain

iii.•to inform

III. Essential Questions:

1. Why did the author write this passage?
2. Is this story fact or fiction?

IV. Proceudre:

1. Lesson Introduction
   1. I will first go over the difference between fact and opinion and we can prove something is a fact.
   2. I will have students do a worksheet called fact or opinion on Penguins where they will decide if a sentence is a fact or an opinion.
   3. We will talk about the story if the story is fictional or nonfictional and how they know.
2. Lesson development
   1. I will put the children in small groups and have them reread the story together
   2. While they are reading the story as a group I will have them jot down one fact from each page.
3. Lesson closure
   1. When all groups have finished reading the story we will talk about what facts they have listed on their sheet of paper.
4. Lesson Contingency
   1. If there is extra time left over we will do a little science activity to help students understand how penguins stay warm in the cold temperatures
5. Pacing Guide
   1. Introduction: 10 mins
   2. Development: 20 mins
   3. Closure: 10 mins
   4. Contingency: 10 mins
6. List of questions:
   1. Where to penguins live?
   2. How do you think penguins stay warm in the cold temperatures?

V. Daily Formative Assessment

A.) I will have a checklist to see if students understand the differences fact or opinion. To see if they understand why this story was written

VI. Materials, Equipment, Resources

1. Reading book
2. Paper
3. Fact or Opinion Worksheet
4. Plastic Bags
5. Ice

VII. Modifications for diverse learners

1. I will pair low level readers with higher level readers
2. I will give extra help to those students who need help to understand fact or opinion

VIII Revision and Reflection