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February 22-25

Cool Ali Lesson Plans #1

1. **Rationale**- This lesson is important because it works on the inflections –es.
2. **Goals and Objectives**
   1. Instructional goals: changing “f” to “v” and adding –es
   2. Specific objectives: Students will be able identify irregular plurals when reading
   3. To correctly use irregular plurals
   4. CSO’s:
      1. RLA.O.2.1.16- increase the amount of independent reading to build background knowledge, expand vocabulary and comprehend literary and informational text.
      2. RLA.O.2.1.02- identify and practice grade level appropriate sight words and reading vocabulary (e.g., high frequency words, homonyms, homophones, multiple meaning words, synonyms, antonyms).
3. **Essential Questions:**
   1. How do we make wife plural?
   2. How do we make shelf plural?
4. **Procedure:**
   1. **Lesson introduction:**
      1. I will talk to the students about inflections –es. I will tell them that when most words end in “f” you change the “f” to “v” and add –es. I will show them an example on the board and then have a power point of different singular words and have different students come up to the board and change the f to v and add –es.
   2. **Lesson development**:
      1. I will then play a game with the students where they have to pick the correct plural that goes with the words by changing f to v and adding –es.

http://www.owen.k12.ky.us/trt/secondinternet.htm#Cool Alli

* + 1. I will then go over the spelling words with the students with the students and ask them what they notice about the spelling words this week and what do they have in common. Then we will then talk about what the spelling words mean.
    2. We will then talk about the vocabulary words and what the vocabulary words mean.
    3. We will go through the glossary and read the leading words and then the definition of each word in the back of the book.
  1. **Lesson Closure:**
     1. I will then have the students make a foldable for their vocabulary words.
  2. **Lesson contingency:**
     1. If there is extra time we will play a game where you have to put the right spelling word in the sentence.

http://www.spellingcity.com/word-match-vocabulary-game.html?listId=2652567

* 1. **Pacing guide:**
     1. Introduction: 10-15 mins
     2. Lesson development: 20 mins
     3. Lesson closure: 10 mins
     4. Lesson contingency: 10 mins.
  2. **List of questions:** 
     1. Do all words that end in f change to v and add –es to make them plural?
     2. How do you make the calf plural?
     3. How to you make the word wolf plural?

1. **Daily (formative) Student Assessment**
   1. I will have a checklist to see if they understand the inflection –es, if they understand how to use the glossary to find words, and if they understand the vocabulary words.
2. **Materials, Equipment, and Resources**
   1. Computer
   2. Smart board
   3. Smart board Pen
   4. Reading books
3. **Modifications for Diverse Learners**
   1. I will give them extra time to figure out the answer
   2. I will give them a life line, they can phone a friend if they need some help
4. **Reflection and Revision**