Cassie Woodrum

March 28-April 1

“Anothony Reynoso: Born to Rope” Lesson 5

1. **Rationale**- This lesson is important because it works on summarizing and restating; consonant diagraphs
2. **Goals and Objectives**
   1. Instructional goals: working on consonant diagrpahs /f/ gh, and ph
   2. Specific objectives: Students will be able to recognize that the letter patterns gh and ph make the /f/ sound.
   3. To use knowledge of spelling patterns when reading.
   4. CSO’s:
      1. RLA.O.2.1.1 identify and practice basic elements of phonetic analysis:

•syllabication

•diphthongs

•digraphs

•variant vowel sounds such as r-controlled

* + 1. RLA.O.2.1.11 use literary and informational texts to summarize, determine story elements, determine cause and effect, compare and contrast, predict, sequence, draw conclusions, describe characters and provide main idea and support details
  1. **Essential Questions:**
     1. What is the order a personal story should be written?

1. **Procedure:**
   1. **Lesson introduction:**
      1. We will take the spelling test.
   2. **Lesson development**:
      1. The students will then make a clean copy of their personal stories. I will give them construction paper, crayons, makers, and other decorations. They will make a cover page with a title, an illustration, and byline and the back cover will have a brief author biography.
   3. **Lesson Closure:**
      1. I will have an author’s chair and students can come up and share their stories with the class if they would like.
   4. **Lesson contingency:**
      1. If there is extra time I will have the students make their own trading cards. One of Anthony’s hobbies is collecting trading cards. One side should have a picture of someone; the other side should give information about that person.
   5. **Pacing guide:**
      1. Introduction: 15 mins
      2. Lesson development: 20 mins
      3. Lesson closure: 15 mins.
      4. Lesson contingency: 10 mins.
   6. **List of questions:** 
      1. What does summary mean?
      2. What does restating mean?
2. **Daily (formative) Student Assessment**
   1. I will have a checklist to see if they understand the diagraphs, their spelling, and vocabulary words and fluency.
3. **Materials, Equipment, and Resources**
   1. Smart board
   2. Smart board Pen
   3. Pencil
   4. Paper
   5. Crayons
   6. Makers
   7. Construction paper
4. **Modifications for Diverse Learners**
   1. I will give them extra time to figure out the answer
   2. I will give them a life line, they can phone a friend if they need some help
5. **Reflection and Revision**