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March 28-April 1

“Anothony Reynoso: Born to Rope” Lesson 4

1. **Rationale**- This lesson is important because it works on summarizing and restating; consonant diagraphs
2. **Goals and Objectives**
   1. Instructional goals: working on consonant diagrpahs /f/ gh, and ph
   2. Specific objectives: Students will be able to recognize that the letter patterns gh and ph make the /f/ sound.
   3. To use knowledge of spelling patterns when reading.
   4. CSO’s:
      1. RLA.O.2.1.1 identify and practice basic elements of phonetic analysis:

•syllabication

•diphthongs

•digraphs

•variant vowel sounds such as r-controlled

* + 1. RLA.O.2.1.11 use literary and informational texts to summarize, determine story elements, determine cause and effect, compare and contrast, predict, sequence, draw conclusions, describe characters and provide main idea and support details
  1. **Essential Questions:**
     1. What is the order a personal story should be written?

1. **Procedure:**
   1. **Lesson introduction:**
      1. We will then move on to summarizing and restating. We will talk about the concept and then I will model how to summarize.
   2. **Lesson development**:
      1. I will put them in groups and have the students reread the story. After reading, I will have the children choose a page of text to summarize to a partner. Then I will have volunteers share their summaries with the class.
   3. **Lesson Closure:**
      1. I will put the students into students into small groups to revise their personal stories.
   4. **Lesson contingency:**
      1. If there is extra time I will have the students write sentences with was and were. They can then draw a picture with their sentence
   5. **Pacing guide:**
      1. Introduction: 10 mins
      2. Lesson development: 35 mins
      3. Lesson closure: 15 mins.
      4. Lesson contingency: 10 mins.
   6. **List of questions:** 
      1. What does summary mean?
      2. What does restating mean?
2. **Daily (formative) Student Assessment**
   1. I will have a checklist to see if they understand the diagraphs, their spelling, and vocabulary words and fluency.
3. **Materials, Equipment, and Resources**
   1. Smart board
   2. Smart board Pen
   3. Pencil
   4. Paper
   5. Reading books
   6. First draft
4. **Modifications for Diverse Learners**
   1. I will give them extra time to figure out the answer
   2. I will give them a life line, they can phone a friend if they need some help
5. **Reflection and Revision**